



## JCDSRI Art Studio Newsletter:

Mrs. Jennifer Bend  
May – June 2008

# **JUNE 12<sup>th</sup> 5:30-7:30 pm END OF THE YEAR EXHIBITION K-8<sup>th</sup> GRADES LOCATED IN THE VESTRY**

\*\*\*I will be out of town from May 23<sup>rd</sup> till June 2<sup>nd</sup> (6 school days).  
Laura Mernoff will be subbing for me! \*\*\*

### Kindergarten – Families and Favorite Places

Please visit the display case outside the Kindergarten room to see the clay pots and designs! We will be revisiting lines and shapes again from the beginning of the year but this time creating collages. We will be looking at Vaserley and Miro's work in correlation. From there we will be talking about families and creating our own scratched line drawings with oil pastel and learning about the additive and subtractive process of drawing. We will end the year with resist drawings and paintings of students favorite "places."

### First Grade – Picasso, Clay, Lists and Mobiles

As we conclude our "Bugs in a Box" project we will be writing about them (this work will be included in the end of the year exhibition). Next we will be studying Picasso's line drawings and make some of our own contour drawings. From there we will be making flat, clay self-portraits, art based on lists and finally, animal mobiles! In May and June we will be looking at Picasso's work in addition to Calder's work.

### Second Grade – Clay Vessels with Lids, Accordion Books and The Ocean

We are making clay vessels with lids after looking at ancient Chinese dynasties sculptural vessels. We will be making accordion books with sequential drawings on the pages that tell a story. The last unit of the year will be on bodies of water, oceans and seas. We will be making huge sea creatures and a class ocean mural.

### Third Grade – Rousseau and Cezanne

Continuing with our study of different artist this semester we will be looking at the inventor of Primitivism, Henri Rousseau. Students will be making drawings/paintings of themselves playing a sport or doing a hobby similar in theme to Rousseau's painting

entitled “The Football Players.” From there we will be studying Cezanne and making drawings with warm and cool colors.

#### Fourth Grade – Class 3-D City

This month students will continue to work on their buildings in three-dimensional form. After the construction of the buildings is complete, students will be divided into groups to work on the layout of the city. We will be making two-dimensional paintings of the city using watercolor before moving into still-life painting in which students will create their own paper mache fruits for the still-lives.

#### Fifth Grade – Portraits and Marionettes

During our portrait unit students will be taking turns posing for 30 second to 10 minutes while the class draws them. Different fabrics and props will be available for each pose. We will be focusing on contour line drawing. From there we will be painting the portraits using complementary, cool and warm colors and other color schemes. The end of the year project will be making marionettes out of clay and fabric.

#### Middle School Arts Elective – Architecture and Landscape Design

As students finish their two-dimensional drawings or three-dimensional model of a Roman Bridge, in conjunction with looking at Andre Derian’s piece “London Bridge, ” students will begin their independent projects. Students type up a proposal for what final project they want to complete in the art studio based on something they have learned this semester about architecture and or landscape design in addition to an artist whose work correlates with their project.