



GAN YELADIM

We had a short two weeks since we returned from winter vacation, but we are moving along nicely.

We first reviewed the letters we were learned thus far through games and riddles and then we proceeded to our next Hebrew letter which was *gimel* – ג. We talked about how the letter *gimel* looks a little like the letter nun – נ except that *gimel* always goes (of course in the Hebrew direction).

The words we know that begin with this letter are: *geshem* (rain), *galgalim* (wheels), *gadol* (big), *gamal* (camel), *gamarti* (I'm finished) and *glida* (ice cream). The children enjoyed having *glida* which they asked for in Hebrew.

This week we emphasized the *mitzvot* of doing the right things and doing kind deeds. We talked about where our *tzedakah* money goes and some *mitzvot* that the children can do at home. We also saw a video about *chesed* (kindness) and *tikun olam* (reparing the world).

We learned *choref* (winter) related words like: *sheleg* (snow), *sveder* (sweater), *m'eel* (coat), *kfafot* (mittens/gloves), *magafayim* (boots), *tza-if* (scarf) and *kova* (hat). In order for us to remember all these words we learned two songs using these words and sang them often in the classroom.

In the weekly Torah portion we covered the first three *Parashot* in the second book of the Bible called *Shemot*. The *parashot* tell the story of the Jews becoming slaves to king Pharaoh in the Land of Egypt. We made art projects to illustrate these stories.

A Reminder: If your child didn't bring the mitzvah petals and a non perishable food (to give to the food bank) to school on Friday, please do not forget to bring them on Monday.

Shabbat Shalom