

## JCDSRI SUMMER READING PROGRAM GRADE 2 - 2009

Students entering the second grade are asked to read **3 books** over the summer. Hopefully they will read many more! Most of the listed books are available in public libraries. Students will select an assignment from the suggested assignments. The assignment is due the first week of school. Books with a ♦ are available on audiocassette or CD. More booklists are posted on our website, [www.jcdsri.org](http://www.jcdsri.org). Students are encouraged to use the Library Summer Reading Record and join a public library or bookstore summer reading program.

1. Choose one book from the Guided Reading Booklist
2. Choose one book from the Suggested Booklist
3. Choose your 3<sup>rd</sup> book from either the Guided Reading or Suggested Booklist
4. Do a Book Assignment on one of the 3 books you selected. Choose the assignment you would like to do. Books not listed cannot be used. **Due the first week of school.**
5. Assignment Choices: **Sculpture** or Puppet, Illustrated Story Timeline, Writing Project and 4-Square Poster. See attached directions.

### **BOOKLISTS - GRADE 2**

**1. Guided Reading Booklist** In collaboration with the Guided Reading Program, a suggested list of books that are appropriate for your child to read **independently is attached**. Your child is not required to read all the books listed. Individual lists were given in June. If you need a copy, please contact Mrs. White

**2. Suggested Booklists** Students may read these or listen to the story read aloud. These lists have books at varied levels.

#### General Fiction

*The One in the Middle Is the Green Kangaroo.* Blume, Judy. ♦

*Wagon Wheels.* Brenner, Barbara. ♦

*The Dragon and the Unicorn.* Cherry, Lynne.

*Beezus and Ramona.* Cleary, Beverly. ♦

*Second Grade Friends.* Cohen, Miriam.

*Elmer and the Dragon*. Gannet, Ruth Stiles.  
*My Father's Dragon*. Gannet, Ruth Stiles. ♦ Newbery Winner  
*Houndsley and Catina*. Howe, James.  
*The Principal's on the Roof*. Levy, Elizabeth.  
*Fox and His Friends*, Marshall, Edward. ♦  
*Rats on the Roof and Other Stories*. Marshall, James.  
*Lions at Lunchtime*. Osborne, Mary Pope.  
*Ogre Eats Everything*. Roberts, Bethany.  
*Things I Learned in Second Grade*. Schwartz, Amy.  
*Amanda Pig and Her Big Brother Oliver*. Van Leeuwen, Jean. ♦  
*School Days*. Wilder, Laura Ingalls and Renee Graef.  
*Alex and the Wednesday Chess Club*. Wong, Janet.

### **Science Fiction**

*The Invisible Fran (Franny K. Stein, Mad Scientist)*. Benton, Jim.  
*Human or Alien? (Ready-for-Chapters)*. Williams, Suzanne.  
*Commander Toad in Space*. Yolen, Jean. ♦

### **Sports**

*The Kid Who Only Hit Homers*. Christopher, Matt. ♦  
*Louise, Soccer Star?* Krensky, Stephen.  
*Soccer Sam*. Marzollo, Jean.

### **Folklore**

*Legend of Bluebonnet*. dePaola, Tomie.  
*The Talking Eggs: A Folktale from the American South*. San Souci, Robert D.

### **Jewish**

*The Carp in the Bathtub*. Cohen, Barbara. ♦  
*Sophie's Name*. Grode, Phyllis.  
*A Mezuzah on the Door*. Meltzer, Amy.  
*Lon-Lon's Big Night*. Leshem-Pelly, Miri.  
*The Always Prayer Shawl*. Oberman, Sheldon.

### **Mystery**

*Cam Jansen and the Chocolate Fudge Mystery*. Adler, David.  
*Arthur's Mystery Envelope*. Brown, Marc. ♦  
*Bunnica: A Rabbit Tale of a Mystery*. Howe, James. ♦  
*Gus and Gertie and the Lucky Charms*. Nixon, Joan.  
*Nate the Great and the Boring Beach Bag*. Sharmat, Marjorie.  
*The Absent Author (A to Z Mysteries)*. Roy, Ron. ♦

### **Poetry**

*Once I Ate a Pie*. MacLachan, Patricia.  
*Lunch Money and Other Poems about School*. Shields, Carol.  
*Almost Late for School and More School Poems*. Shields, Carol.

## **Non-Fiction**

### **Biography**

*Buffalo Bill and the Pony Express*. Coerr, Eleanor.

*Lives of the Musicians, Good Times, Bad Times and What the Neighbors Thought*. Krull, Kathleen. ♦

*Rosa Parks (Rookie Biographies)*. Mara, Wil.

*Dr. Seuss. (Rookie Biographies)*. Rau, Dana.

### **Science/Math**

*The Magic School Bus Inside a Beehive*. Cole, Joanna.

*The Magic School Bus in the Time of Dinosaurs*. Cole, Joanna. ♦

*Tornado Alert*. Branley, Franklyn.

*The Wild Whale Watch (The Magic School Bus Chapter Book)*. Moore, Eva.

*Telling Time: How to Tell Time on Digital and Analog Clocks!* Older, Jules.

The Summer Reading Program is coordinated by Karolyn White, Librarian.  
You can contact Mrs. White at school 751-2470, voice mail 82, or  
kwhite@jcdsri.org

☞ The Suggested Booklist is posted on the school's web site:  
[www.jcdsri.org](http://www.jcdsri.org) (under Our School-Library)

\*This list has been sent to the following public libraries: Central and Rochambeau in Providence, Barrington, Cranston and Pawtucket, and the following bookstores: Books on the Square, Borders in Providence and Cranston, Barnes and Noble in Warwick, and Barrington Books.

## Grade 2 Book Assignments

Select a book (1) from our Booklists that you have enjoyed reading this summer and choose one (1) of the assignments to report on your book. We encourage you to be creative and thoughtful. Assignments are due the first week of school

### **1. Sculpture or Puppet**

Create a sculpture or puppet of a character from the book. Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, an old sock, or any other material. Be ready to explain the sculpture or puppet character to your class.

Suggestions:

Why did you choose this character?

How would you describe the character?

How important is this character in the story?

How did you make your creation? What are some of the materials you used?

What specifically relates to the character?

### **2. Illustrated Story Timeline**

-Make an illustrated timeline showing some of the events of the story.

-Stories develop in some kind of order. There is a beginning, middle and an ending. There can be many events throughout the story.

-Select some events you like.

-Use a poster board or large size construction paper

-Draw a line across the paper near the top of your paper. Write above the line:

Beginning

Middle

Ending

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(TIMELINE)

-Think of some events you liked or feel are important and draw them in the correct place. Was it near the beginning, middle or end? You can use markers, crayons, and paints-whatever you like.

-Be prepared to explain your illustrated story timeline.

### 3. Writing Project

-Write the title, author, and illustrator of the book.

-Write 3-5 sentences about what you read.

Suggestions: You may want to write about a character, a funny part, an animal and some of the places mentioned in the story.

### 4. The 4-Square Poster

- Use a poster (no smaller than 8"x11") and near the top of the poster write the title, author, illustrator and your name.

- Divide the remaining part of the poster into 4 squares.

- In first square name the main characters, describe them and explain how they are related.

- In the next square describe the setting of the story.

- In the third square write about the most exciting part.

- In the last square, share your opinion of the story.

#### Example

Mattie by Ted Arnold  
Ned Barrett, illustrator  
Elliott White, Poster Creator

The Main Characters

The Setting

The Most Exciting Part

My Opinion

